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	Autumn Judaism Values, Beliefs, Recap WDIK Signs & Symbols Places of worship, Rituals & Artefacts		Spring Christianity Atheism & Humanism Non-Religious		Summer Judaism Places of worship, Rituals & Artefacts Festivals. How & Why.				
Year 5 Christianity & Judaism									
	Term1.1	Term 1.2	Term2.1	Term 2.2	Term 3.1	Term 3.2			
(knowledge) /(Skills)	Place of origin-Israel Founder-Abraham Holy Place-Jerusalem -Judaism is the oldest of the world's four biggest religions -The Torah (Jewish Law), the primary document of Judaism, was given to the Jews by the Prophet Moses (Moshe) about 3,300 years ago. Consider the value and meaning of ceremonies which mark milestones in life – particularly those associated with growing up and taking responsibility within a faith community: -confirmation and believers' -Bar/Bat Mitzvah in Judaism		Christians think of God as father, Son and Holy Spirit. What does this mean? To think about how not everyone chooses to belong to a faith group but all have a set of beliefs. Describe and show understanding of sources and teachings of religions about creation Humanists believe that human experience and rational thinking provide the only source of both knowledge and a moral code to live by. They reject the idea of knowledge 'revealed' to human beings by gods, or in special books. The Humanist symbol is called the Happy Human.		Features of a Synagogue through visit The expectations for men and women inside a synagogue -The Jewish calendar starts with the day when Adam and Eve were created (the Sixth Day of Creation). The Life and story of Moses Major Festivals- Rosh Hashanha and Yom Kipper, Pesach (Passover), Shavuout (Pentecost), Sukkot (Tabernacles)				

Aim A:	Aim B:	Aim C:
Knowing about and understanding religions and worldviews.	Expressing and communicating ideas related to religions and worldviews.	Gaining and deploying the skills for studying religions and worldviews.
Talk about how Jewish people celebrate the Shabbat.	Express an opinion about creation.	Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.
Explain what makes Jewish people believe they have a	Talk about how the world got here.	_{[1} g g
special relationship with God.	C	Suggest some ideas about good ways to treat others arising from
Talk about	Suggest the most and least important things Jewish people do that God asks them to do.	their learning.
Jewish practises.	Talk about something which is important to Jewish people.	Explore and suggest ideas about what is worth celebrating and
Describe different ways Jewish people show respect to	Talk about something which is important to sewish people.	remembering in religious communities and in their own lives.
God.	Express opinions on which ways I think are best for Jewish people to show commitment.	5
Explore how		
Jewish people show commitment to God.	Tell you how Jewish people might express their special relationship with God.	
Explain how Jewish people might show their		
commitment to God.	Identify how it would feel to keep Kashrut.	
Explain what the Chanukah symbol means.	Start to explain why I think some religious practises are more important than others.	

	Christianity		Judaism	Humanist/ Non-religious	
Vocabulary	Easter, Faith, God, Gospel, Harvest, Holy, Hymn, Jesus, Lent, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Ten Commandments, Vicar, Burial		Synagogue: Ark, Kippah, Tallit, Torah Chanukah, Torah Scrolls, Yad, Shabbat: Jewish Life: Chanukah, Dreidel, Maccabees, Purim, Rosh Hashanah, Menorah	Humanist, secular, Atheist, worldview, ethical. rationality	
Subject Builder	Judaism? (The Torah) For Jewish people, what are the Ten Commandments? (God's instructions on how to live life) Father, the Son a What is a human not believe in God's human experient		what is the Trinity? (The and the Holy Spirit) nist? (someone who does iod or religions but in the nce and rational thinking) term 'moral code' mean? ve a good life)	worship? (Synagogue) Who freed the Jewish people and led them out of Egypt? (Moses)	